The Educational Resources Information Center (ERIC) is a US federally funded program started in 1966 to serve as the archive of important documents related to education. The ERIC Clearinghouse on Counseling and Student Services (ERIC/CASS) provides a database specifically for professionals who provide student services. In 1994 a group of representatives from the National Association of Social Workers (including Isadora Hare, then the NASW senior staff associate for school social work) met with ERIC/CASS staff and opened the way for school social work documents to be part of the ERIC/CASS database.

ERIC is the world’s largest and most used archive for articles and other documents related to education. It is an easy-to-use virtual library that is available to anyone online. It provides access to:

- Documents such as research reports, curriculum guides, theses and conference papers that may not be published elsewhere
- Articles from over 900 education journals from around the world

ERIC also makes it possible to submit reports or other products, even documents that are not published in peer reviewed journals. Once your report is in the ERIC collection it remains available to all indefinitely. Since it is easy to submit documents to ERIC, it is possible to make information about school social work in all countries available.

So, consider sending your research reports, book reviews, curricula, bibliographies, theses, conference papers, translations and articles to ERIC at http://www.eric.ed.gov/ERICWebPortal/resources/html/submission/content_providers_c_overview.html. A translation is required if the document is not in English.

As an example of how the online library makes school social work information available to a worldwide readership, read the Spring 2002 International Issue of the Journal of School Social Work, the first international issue of a school social work journal. The reviewers were from Australia, Finland, Ghana, Japan, Sweden and the US. This journal was published by the Iowa School Social Workers Association, so the international issue was probably read by a handful of people in the US and hardly anybody outside the US. The entire issue is freely available on ERIC on pages 130 to 236 at http://www.eric.ed.gov:80/PDFS/ED467859.pdf. Even if all the paper copies of the
journal issue were to disappear, it would still be available online to anyone, anywhere, at any time. Below is a Table of Contents for this ten-year-old journal issue. Allow up to four minutes for the pdf to load and read articles from Europe, Asia, the Middle East, Africa and North America. These articles give perspective on what has changed in the last turbulent decade and on issues that still challenge school social workers.

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Looking over my Shoulder
Marion Huxtable

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It is not often that we have the chance to read about the frustrations and satisfactions of a life in school social work. You may catch your own reflection as you look over the shoulder of a school social worker whose life work was down at eye level with children. It was satisfying to be asked to write this article for people like you who understand what it is like to work on keeping children in school, defending their rights and helping them to reach their potential.