



## International Network for School Social Work

<http://internationalnetwork-schoolsocialwork.htmlplanet.com>

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### Electronic Newsletter April 2014

Editor: Marion Huxtable

### Call for Speakers

The 6th International School Social Work Conference  
Ulaanbaatar, Mongolia

10 - 12 June 2015

Mrs. Munkhjargal Bujgar, the Director of the Mongolian Association of School Social Workers, cordially invites all interested parties to nominate themselves as speakers and submit presentation proposals in line with the theme **‘Child Friendly Schools’** for the 6<sup>th</sup> International School Social Workers Conference happening in June 2015 in Ulaanbaatar, Mongolia.

The topics the conference would like to focus on are as follows, but you are also welcome to propose a topic inline with the theme ‘Child Friendly Schools’:

- **Positive relationships:** Creating positive relationships in schools
- **Child protection:** Ensuring child protection for all children
- **Child participation:** Enabling children to participate and to develop at school
- **Cooperation:** Coordinating family involvement and support of their children

A variety of formats are available. The complete Call for Speakers with a Proposal Form was attached to this newsletter and can be found on the conference web site at <http://www.isswc.massw.org>. Proposals must be submitted by September 1, 2014.

**Have you ever watched American Football?**  
**Middle School Players Make a Life-Changing Play**  
[www.youtube.com/v/0Ejh\\_hb15Fc?version=3&hl=en\\_US&rel=0](http://www.youtube.com/v/0Ejh_hb15Fc?version=3&hl=en_US&rel=0)  
*A touchdown, worth 6 points, is scored by moving the ball into the opposing team’s end zone*

## School Social Work in Canada



Canada is a federal parliamentary democracy. The 10 provinces and 3 territories are responsible for the administration and delivery of education. The population of 35 million is ethnically and culturally diverse with a high rate of immigration. The aboriginal population of First Nations, Inuit and Metis constitutes about 4% of the total population. English and French are the official languages. Social work in schools started over a hundred years ago with school attendance officers, but the title of school social work and a change in emphasis did not appear until the 1940's, starting in Ontario, Quebec and Saskatchewan and gradually spreading to most of the Provinces. The Canadian Association of School Social Workers and Attendance Counsellors <http://www.casswac.ca/> provides electronic newsletters and a conference every other year. School social work is especially strong in Ontario with over 400 school social workers. The Ontario Association of Social Workers includes a School Social Work Committee that provides support for school social workers with an annual symposium and newsletters. Despite the overall high quality of life and educational attainment, not all Canadians share this success and many school children need social work support to be able to participate fully.



## School Social Work (*Schulsozialarbeit*) in Germany

The Federal Republic of Germany is a federal parliamentary republic of almost 82 million people. The 16 states (Länder) handle internal affairs including education. This includes the organization of school social work services, which started in some states around 1968 and have gradually spread throughout Germany. Although there is some similarity among the states in



how school social work is provided, there are also differences in the extent and focus of the service and how it is administered. For example, in many places the service is provided through a youth welfare agency, but in others through the school itself. There is a strong emphasis on preventive activities, such as leisure education, including student clubs, and the transition from school to work. There is little data available to give a comprehensive picture for Germany, but the Gewerkschaft Erziehung und Wissenschaft-

GEW (Trade Union for Education and Science) is working with universities to gather statistical data on the status of school social work. Some states such as Berlin have large numbers of school social workers and North Rhine-Westphalen has 1350. Some states have started their own school social work professional association, e.g. Schulsozialarbeit Niedersachsen <http://www.schulsozialarbeit-nds.de/index.php?lang=en> and the Netzwerk Schulsozialarbeit Baden-Wuerttemberg <http://www.netzwerk-schulsozialarbeit.de/cms/>. Although there is no national association for school social workers, there is a new cooperative network, Kooperationsverbund Schulsozialarbeit that is sharing information.

The web site <http://www.schulsozialarbeit.net/index.html> gives links for school social work practice around the country and for extensive literature about the practice, history, extent and studies of school social work in Germany.

**CALL FOR SPEAKER AND PRESENTATION PROPOSALS FOR:  
THE 6<sup>TH</sup> INTERNATIONAL SCHOOL SOCIAL WORKERS CONFERENCE**

**CONFERENCE FOCUS:**  
CHILD FRIENDLY SCHOOLS

**PLACE:**  
ULAANBAATAR, MONGOLIA

**DATE:**  
WEDNESDAY 10 – FRIDAY 12 JUNE 2015

**ORGANISED BY:**  
MONGOLIAN ASSOCIATION OF SCHOOL SOCIAL WORKERS

**ORGANISATION WEBSITE:**  
[www.massw.org](http://www.massw.org)

**CONFERENCE WEBSITE:**  
[www.isswc.massw.org](http://www.isswc.massw.org)



The banner features a large logo on the left with the letters 'ИИХ' in blue and yellow, and the Mongolian text 'ОЮУНЫ ГЭГЭЭ НИЙГЭМЛЭГ' below it. To the right of the logo, the text reads 'The 6th International School Social Work Conference Ulaanbaatar, Mongolia'. Below the logo and text is a collage of photos showing children and social workers. A dark blue box in the bottom right corner contains the dates '10 - 12 June 2015'.

Mrs Munkhjargal Bujgar, the Director of the Mongolian Association of School Social Workers, cordially invites all interested parties to nominate themselves as speakers and submit presentation proposals in line with the theme 'Child Friendly Schools' for the 6<sup>th</sup> International School Social Workers Conference happening in June 2015 in Ulaanbaatar, Mongolia.

The topics the conference would like to focus on are as follows, but you are also welcome to propose a topic inline with the theme 'Child Friendly Schools':

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Please review all submission criteria and then complete and submit the speaker and presentation proposal form by 1 September 2014. Incomplete submissions will not be considered. Proposals are to be submitted electronically to Mrs Munkhjargal Bujgar at [info@massw.org](mailto:info@massw.org). All speakers will be required to pay their registration fees by 31 December 2014 to be included in the conference program.

#### **IMPORTANT DATES:**

- 1 September 2014 – Deadline for submission of proposals
- 1 October 2014 – Notification of acceptance of proposals
- 31 December 2014 – All speakers must be registered for the conference

#### **CRITERIA FOR SUBMITTING YOUR PRESENTATION PROPOSALS:**

Please read all the instructions carefully and complete the speaker and presentation proposal form at the end of this document. All fields must be completed to be considered. Please note that the official language of the conference is English and translation will be provided.

#### **SELECTION CRITERIA:**

The Director of the Mongolian Association of School Social Workers will select proposals based on the following criteria:

1. Importance of the topic to school social work
2. Usefulness to conference delegates and social work practitioners
3. Relevance to school learners, families and social workers of diverse groups

#### **SECTION A: GENERAL INFORMATION**

Proposals must include all the information requested in this section as delineated below. Each room at the conference site will be equipped with a projection system and a screen. If you plan to use a laptop, please be sure the battery is charged or bring your own power source.

1. **Title of presentation:** Limit to 12 words. Longer titles will be edited.
2. **Abstract:** Limit to 50 words. Provide a brief summary that clearly relates to the theme and primary topic area. Proposals without an abstract of 50 words will not be considered.
3. **Type of sessions requested:** Three presentation formats are available. Select the format that best fits the content and outcomes of your proposal from the list below. Due to limited program slots, the Director may determine it necessary to assign your session a format or length of time different from the one you select.

##### **Lecture**

25 minutes for individuals to present material about a specific topic.

##### **Round table sessions**

15 minute sessions that allow for conversations and sharing among participants that address a topic within an area of focus.

##### *Format*

Roundtable sessions allow maximum interaction among presenters and with attendees.

##### *Presentation Guidelines*

Each roundtable at the session will have a designated Chair knowledgeable about the research area, to facilitate interaction and participation. Each roundtable session will be scheduled for a 15-minute timeslot.

#### *Room Set-up*

The roundtable sessions will be in a large room and the tables arranged to maximize discussion and interaction. Tables will start with 10 chairs, and additional chairs will be available around the room to be readily added to popular roundtable discussions.

#### **Poster**

45 minute sessions that visually present a research study, program or project.

#### *Format*

Poster sessions are designed to foster maximum interaction with the audience. Typically, there are multiple poster sessions assigned to each time slot. Attendees move through the room from poster to poster. **Poster session presenters must: (1) prepare a poster exhibit of high quality that can stand alone in conveying information, and (2) attend the entire poster session and address questions from attendees.**

#### *Presentation Guidelines*

- The presenter should prepare an outline of the major points of the paper.
  - Presentations should represent on the average a 7-10 minute summary of the paper.
  - Highlights may be given covering such points as the purpose of the study, description of the sample, methodology, problems, and major findings, conclusions, or recommendations. The amount of time devoted to each highlight will vary according to the author's evaluation of the importance of each area to the paper.
4. **Acceptance of another session type:** If you are willing to accept another session format, please tick the appropriate box.
  5. **Acceptance of an alternative session length:** If you are willing to accept a session of a different length please tick the appropriate box.
  6. **Focus areas and topic areas:** A broad range of topics will be included in the conference program. Selection of the focus and a primary topic area is extremely important to ensure that your proposal is directed to reviewers qualified to make the most appropriate evaluation of its merits. The Director in developing a balanced conference program will also consider topic areas. Select **one** focus and **one** primary topic area.

#### **Focus areas; please indicate one:**

- Research
- Policy/Advocacy
- Practice

#### **Topic areas; please indicate one in your paper:**

- **Positive relationships:** Creating positive relationships in schools
- **Child protection:** Ensuring child protection for all children
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#### 7. **Target Audience. Please indicate the one primary and one secondary target audience of your presentation within your paper:**

- School Social Workers
- Parents/Families
- Researchers
- School learners
- Policy makers
- Government
- Non-government Organisations
- International Organisations
- Associations

8. **Number of presenters including proposer:** Indicate the total number of speakers who will be participating in the presentation. The number of speakers must be appropriate for the length of the session e.g. a poster session or a 25 minute lecture should include no more than 4 speakers. If your proposal is accepted, you will have an opportunity to provide the information for your co-presenters at a later date.
9. **Proposer contact information:** The following information is required for the proposer. Be sure to use FIRST NAME, LAST NAME format.
  - Name
  - Position and title
  - School/Organisation
  - Permanent mailing address
  - Telephone and mobile numbers
  - Email address

**SECTION B: COMMITMENT TO REGISTER AND VERIFICATION**

If your proposal is accepted, ALL individual speakers must register by 31 December 2014 to have their name(s) included in the conference program.

For further updates go to our website [www.isswc.massw.org](http://www.isswc.massw.org)

**SPEAKER AND PRESENTATION PROPOSAL FORM:**  
THE 6<sup>TH</sup> INTERNATIONAL SCHOOL SOCIAL WORKERS CONFERENCE

Please submit electronically to Mrs. Munkhjargal Bujgar at [info@massw.org](mailto:info@massw.org)

1. Title:

2. **Abstract** (Briefly explain what you would like to talk about, and why you think it would be suitable. Provide links if applicable and attach any documents to support your request. **50 words MAXIMUM**):

3. Type of Session:

Lecture

Poster

Round Table

4. Would you be willing to accept another session type?  Yes  No

5. Would you be willing to accept a different session length?  Yes  No

6. Please list:

Focus Area:

Topic Area:

7. Target Audience:

8. Presenter details:

**Primary presenter**

Name:

Position and title:

School/Organisation:

Permanent mailing address:

Telephone number:

Mobile number:

Email address:

**Secondary presenter**

Name:

Position and title:

School/Organisation:

Permanent mailing address:

Telephone number:

Mobile number:

Email address:

**Third presenter**

Name:

Position and title:

School/Organisation:

Permanent mailing address:

Telephone number:

Mobile number:

Email address: